



ICPLA 2025 Detailed Scientific Programme

Tuesday 24 June (Day 1)	Auditorium	
14:00 - 16:00 Registration		
16:00 - 17:00 Welcome Address		
17:00 - 18:00 Keynote Address 1	George Kazantzidis	"Speech impairment in Greek antiquity: Some methodological issues"
18:00 - 18:30 Opening ceremony		
19:00 - 21:00 Welcome Reception		

Wednesday 25 June (Day 2)

09:00 - 11:00 Oral Presentations Session 1 Auditorium

9:00	<u>Tim Bressmann</u> , Kyle Stevens	Variability of oral-nasal balance characteristics in children with cleft palate over time
9:20	<u>Joanne Cleland</u> , Maria Dokovova, Lisa Crampin, Lindsay Campbell, Robyn McCluskey	Sonospeech Cleft Pilot: Results from a pilot randomised control trial of ultrasound visual biofeedback versus standard intervention for children with cleft palate +/- cleft lip (CP+/-L)
9:40	<u>Laura L. Koenig</u> , Areti Okalidou	Anticipatory and carry-over nasal coarticulation in Greek-learning children with typical hearing and with cochlear implants
10:00	Mridhula Murali, Joanne Cleland, Lauren Taylor, David Young, Jane Stuart-Smith, <u>Anja Kuschmann</u>	Developmental variability in voice quality: acoustic reference data from 275 children aged 5–12 years
10:20	<u>Amy Smith</u> , Eleanor Lawson, Anja Kuschmann, Joanne Cleland	An Ultrasound Study of Tongue Shape Variability in English-Speaking Typically Developing Children
10:40	<u>Yvonne Wren</u> , Sharynne McLeod, Amy Davies	Understanding intelligibility in children born with Cleft Lip and/or Palate: Findings from the Cleft Collective Cohort Study

09:00 - 11:00 Oral Presentations Session 1 Room I-10

9:00	<u>Margaret Kehoe</u>	Classification of Speech-Sound Disorder in French-speaking Children
9:20	<u>Tanja Kocjančič</u> , Tomáš Bořil	Voicing in Czech children's sibilants: children's production and adult's perception
9:40	<u>Kristian Emil Kristoffersen</u>	The importance of shared terminology in inter-professional collaborative practice – an example from Norway
10:00	<u>Katherine Pritchard</u> , Vesna Stojanovik, Jill Titterington, Emma Pagnamenta	How speech and language therapists and parents work together for children with speech sound disorder: A scoping review
10:20	<u>Kerstin Schauss-Golecki</u> , Annette Fox-Boyer	Phoneme discrimination of nonwords in German-speaking children with and without speech sound disorders aged 4-6
10:40	<u>Helen Stringer</u> , Frances Stainthorpe, Sam Burr, Samantha Harding, Joanne Cleland, Yvonne Wren	Explaining high levels of consensus amongst UK speech and language therapists in development of a Core Outcome Set in the Maximising the Impact of Speech and Language Therapy for children with Speech Sound Disorder (MISLToe-SSD) Study

Wednesday 25 June (Day 2)		
09:00 - 11:00 Oral Presentations Session 1 Room I-11	9:00	<u>Nicole Bazzocchi</u> , Kereisha Biggs, Koubra Hassan Haggar, Karla Washington Revisiting computerized language sample analyses for a Caribbean-English context
	9:20	<u>Adhirai Garibaldi</u> , Lakshmi Venkatesh, Karla Washington Computerised language sample analyses in an inflectionally rich South Asian language
	9:40	Ceren Cemre Şahin, <u>N. Evra Günhan Şenol</u> Investigation of Parents' Perspectives Towards Different Alternative and Augmentative Communication Systems
	10:00	<u>Kate Margetson</u> , Sharynne McLeod Developing a clinical protocol for assessing speech in languages that you do not speak: The Speech Assessment of Children's Home Language(s) (SACHL)
	10:20	<u>Theodora Papastefanou</u> Exploring Language and Literacy Development in Greek-English Bilingual Children: The Role of Vocabulary, Morpho-syntax, and Home Literacy Activities.
	10:40	Giuditta Smith, Mohd Azmarul A Aziz, <u>Maria Garraffa</u> Tackling the verbal domain in aphasia in a diglossic context: The case of Malay
11:00 - 11:30 Coffee Break		
11:30 - 12:45 Keynote Address 2	Claire Timmins	"Maximizing student engagement in learning clinical phonetics and phonology using creative approaches"
12:45 - 13:30 Lunch Break		
13:30 - 15:15 Panel Session Auditorium	Convenor: Joanne Cleland	Measuring Outcomes in Children's Speech and Language Disorders

Wednesday 25 June (Day 2)

13:30 - 15:15 Oral Presentations Session 2 Room I-10

13:30	<u>Letícia Ferreira</u> , Flaviane Fernandes-Svartman, Larissa Berti, Marcus Martins, Beatriz Medeiros, Marcelo Queiroz, Marcelo Finger	Prosodic Phrasing as a Biomarker of Respiratory Insufficiency in COVID-19 Cases
13:50	<u>Theresa Günther</u> , Annette Fox-Boyer, Jürgen Tchorz	Phonetic and phonological competences in German-speaking children with hearing impairment
14:10	<u>Evangelia Kyritsi</u> , Katerina Nicolaidis	Speechreading ability for words and sentences in bilingually educated Greek-speaking students with hearing impairment
14:30	<u>Veronika Harmati-Pap</u> , Noémi Vadász, Bence Kas	The role of attention-grabbing items of infant-directed speech in early lexical development
14:50	<u>Vasiliki Zarokanellou</u> , Maria Kousi, Christina Tzanoudaki, Alexandros Gryparis	Perceptual Evaluation by Peers of the Speech of an Individual with Autism Spectrum Disorder: The Impact on Social Interaction

13:30 - 15:15 Oral Presentations Session 2 Room I-11

13:30	<u>Dafni Vaia Bagioka</u> , Eleni Theodorou, Arhonto Terzi	Narrative skills of school-aged children with Developmental Language Disorder
13:50	<u>Paola Calabrese</u> , Vesna Stojanovik, Emma Pagnamenta	A combined working memory and lexical intervention for word learning in DLD
14:10	<u>Heeju Hwang</u> , Krisya Louie, Kit Sum To	Cumulative learning and syntactic delays in autistic children
14:30	<u>Theodora Papastefanou</u> , Kakia Petinou	Preliminary Findings into Speech Inconsistency in Cypriot-Greek Bi-dialectal Children: A Comparison Between Typical Development and Inconsistent Speech Disorder
14:50	<u>Mélanie van Barreveld</u> , Iris Duinmeijer, Annette Scheper, Britt Hakvoort, Constance Vissers	Quality of Life in school-aged children with DLD: change and predictors

Wednesday 25 June (Day 2)

15:15 - 15:30 Coffee Break

15:30 - 16:30 Poster Session 1

16:30 - 18:15 Panel Session Auditorium		Convenor: Nicole Müller	Communication Health as a challenge for Clinical Linguistics and Phonetics
16:30 - 18:15 Oral Presentations Session 3 Room I-10	16:30	Polychronia Christodoulidou , Katerina Nicolaidis, Dimitrios Stamovlasis	Developmental aspects of Greek spectral vowel variability: The use of Euclidean distances
	16:50	Mirjana Jeremic , Emma Pagnamenta, Vesna Stojanovik, Kelly Burgoyne, Sue Buckley	Shared book reading with young pre-school children with Down syndrome: exploring parent-child interactions and language boosting behaviours and comparing with typically developing peers
	17:10	Katherine Pritchard , Vesna Stojanovik, Jill Titterington, Emma Pagnamenta	How Speech and Language Therapists Work with Parents of Young Children with Speech Sound Disorder: A focus group study
	17:30	Tamra Staples , Tricia McCabe, Elizabeth Murray	Australian Speech Pathologists answer 8 quick questions about how they analyse speech sound disorders (SSD)
	17:50	Sofia Strömbergsson , Ella Edlund, Magdalena Pettersson, Nhan Phan, Mikko Kurimo	Self-supervised digital intervention for children with speech sound disorder - a single-case experimental design study
16:30 - 18:15 Oral Presentations Session 3 Room I-11	16:30	Iris Duinmeijer , Luisa de Heer, Sietske van Viersen, Margoke Nijssen, Elise de Bree	From speaking to reading: Literacy development in children with problems in language and speech
	16:50	Angela Medina	Using Tools Grounded in Systemic Functional Linguistics to Explore the Narratives of Spanish-English-speaking Bilinguals who Stutter
	17:10	Monique Mills , Grace Jones, Mariana Mancias, Cara Wilson, Shaima Scrivner	Story Sense: Exploring Narrative Production and Comprehension in 7-Year-Olds
	17:30	Rochana Mroué , Caroline Masson, Christelle Maillart	Interaction quality in toddler classrooms: A cluster analysis across activity settings and structural associations
	17:50	Ioanna Orfanidou , Elena Theodorou	Examining Receptive and Expressive Narrative Skills in Storytelling and Retelling Among Typically Developing Greek-Speaking Preschoolers: Preliminary findings using MAIN

Thursday 26 June (Day 3)		
09:00 - 11:00 Oral Presentations Session 4 Auditorium	9:00	Eleftheria Geronikou, <u>Elena Babatsouli</u> Reduction and simplification norms of adjunct clusters in child Greek
	9:20	<u>Daniel Berube</u> , Ann Sutton Validation of the Intelligibility in Context Scale for French-speakers in Canada
	9:40	<u>Sam Burr</u> , Sam Harding Speech sound development in children born prematurely: a scoping review
	10:00	Barbara Dodd, <u>Sharon Crosbie</u> , Alison Holm Phonological delay and disorder in children's speech: how they differ and why it matters
	10:20	<u>Lucy Gibson</u> , Eleanor Lawson, Jane Stuart-Smith, Anja Kuschmann, Amy Smith, Lauren Taylor, Mridhula Murali, David Young, Joanne Cleland Does accent variation affect the identification of Speech Sound Disorders in Scottish-English speaking children?
	10:40	<u>Agata Trębacz-Ritter</u> Educational Performance of Polish-Speaking School-Aged Children With Speech Sound Disorders. A Multiple Case Study
09:00 - 11:00 Oral Presentations Session 4 Room I-10	9:00	<u>Thomas Kaltenbacher</u> , Birgit Breninger, Bradley Mackay Incubator Intervention in extremely premature infants – vowel space and f0 evidence that parental voice input is beneficial
	9:20	Bruce Xiao Wang, Yu Sun, Zhen Song, Shuying Wang, Ho Yee Ng, Hang Ching Lam, Yong Ping Zheng, <u>Min Ney Wong</u> An ultrasound and acoustic study estimating the vowel space of Cantonese-speaking healthy adults
	9:40	Gloria Gagliardi, Riccardo Giabbani, Elena Martinelli, Yuka Naito, <u>Chiara Meluzzi</u> Formant stability in the speech of Italian-speaking subjects with dementia: a pilot study
	10:00	<u>Jose Quirino</u> , Marcelo Finger, Larissa Berti Biomarkers for identifying respiratory failure: acoustic analysis of voice and speech
	10:20	<u>Anastasia Deri</u> , Katerina Nikolaidis The development of anticipatory coarticulation in Greek children
	10:40	<u>Wilbur Bennett III</u> , Elena Babatsouli Incorporating automated speech recognition programs to facilitate clinical speech analysis cross-linguistically

Thursday 26 June (Day 3)		
09:00 - 11:00 Oral Presentations Session 4 Room I-11	9:00	<u>Matheus Alpes</u> , Julia Cipolato, Ana Rita Valente, Jacqueline Nascimento, Patrícia Mandrá, Marisa Lousada Psychometric properties of the Intelligibility in Context Scale for Brazilian Portuguese
	9:20	Betül Sazoğlu, <u>N. Evra Günhan Şenol</u> An Overview and Recommendations for the Current Status for Assessment Regarding Alternative and Augmentative Communication Systems in Turkey
	9:40	<u>Sofia Manika</u> , Nikolaos Trimmis, Ioannis Papakyritsis Amusia hearing screening test results among learning-disabled and normal children
	10:00	<u>Ingeborg Sophie Ribu</u> , Monica Norvik, Peter Bekkhus-Wetterberg, Hedda Døli, Nina Helen Erikstad, Ingvild Elisabeth Winsnes Adaptation of the Mini-linguistic State Examination (MLSE) to Norwegian and the development of a “Living with PPA” questionnaire through co-research
	10:20	<u>Andromachi Tsoukala</u> , Maria Vender, Marta Tagliani, Pauline Wolfer, Franziska Baumeister, Elisabet Vila Borrellas, Stephanie Durrleman Pronoun Production in Autism: Effects of Bilingualism and Theory of Mind
	10:40	<u>Paulina Zydorowicz</u> Polish phonological assessment tools and their validation in a monolingual and bilingual context
11:00 - 11:30 Coffee Break		
11:30 - 12:45 Keynote Address 3	Frank Guenther	"Using Neural Modeling to Better Understand Speech Disorders"
12:45 - 13:30 Lunch Break		

Thursday 26 June (Day 3)

13:30 - 15:15 Panel Session Auditorium		Convenor: Sharynne McLeod	Children's speech development around the world: A transformative paradigm shift
13:30 - 15:15 Oral Presentations Session 5 Room I-10	13:30	Xiu Yan Huang , Chuen Yan Yip, Carol K.S. To	Visual complexity matters: Eye-movement patterns of children with reading difficulties when differentiating similar Chinese characters
	13:50	Ruochen Ning , Nicole Bazzocchi, Karla Washington	Neuroimaging as a feasible tool for studying late talking in toddlers
	14:10	Ingeborg Sophie Ribu , Christiane Lingås Haukedal	Adaptation of a receptive vocabulary test for Norwegian
	14:30	Maite Zaragoza-Cortés , Irene Mitjavila Casals, Isabel Gomez-Ruiz, Faustino Diéguez-Vide	Bilingualism and Parkinson's disease: insights into processing models from an oral description task
	14:50	Michaela Nerantzini, Eirini Koukourava, Ioannis Papakyritsis, Spyridoula Varlokosta, Arhonto Terzi	The computerized Token Test as an assessment tool for sentence comprehension deficits in PWA.
13:30 - 15:15 Oral Presentations Session 5 Room I-11	13:30	Claire Boilley , Laure-Hélène Canette, Anne Vilain, Hélène Loevenbruck	Phonological awareness and motor rhythm skills in adolescents with intellectual developmental disorders
	13:50	Monica Kaniamattam, Judith Oxley , Namrata Pai	Exploring Multimodal Parental Responsiveness within Family-Centered Early Intervention: Perspectives from India
	14:10	Vesna Stojanovik	Are parental checklists useful for the assessment of language ability of young children with Down syndrome?
	14:30	Lakshmi Venkatesh , Roshini Leninkumar, Adhirai Garibaldi	Phonological profile of 2-year olds with and without language delay: Predicting language outcome at age 3
	14:50	Bernadette Vermeij , Karin Wiefferink, Ron Scholte, Harry Knoors	Variation in language development of children with Developmental Language Disorder during early intervention
15:15 - 15:30 Coffee Break			
15:30 - 16:30 Poster Session 2			

Thursday 26 June (Day 3)

16:30 - 18:15 Panel Session Auditorium		Convenor: Sharynne McLeod	Children's speech development around the world: A transformative paradigm shift
16:30 - 18:15 Oral Presentations Session 6 Room I-10	16:30	Kathryn Cabbage , Michelle Swartz, Thomas Carrell, Elaine Hitchcock	Reducing Task Demands in Speech Perception Assessment for Children: Addressing a Clinical Challenge
	16:50	Elaine Hitchcock , Laura Koenig	Exploring Accuracy and Variability of VOT Perception in Children with Speech Sound Disorders using Natural Speech
	17:10	Tori Keeping , Fangfang Li, Tyler Bonnell	Perception of gender in speech to boys vs girls
	17:30	Alice Lee , Nicola Bessell, Maeve Sharkey, Jill Titterington, Fiona Cooke, Claire Mansfield, Emma Screene	Building a typical and disordered speech dataset for teaching and assessing phonetic transcription in Speech and Language Therapy students in Ireland
	17:50	Min Ney Wong , Eddy C. H. Wong, Bruce X. Wang, Oscar T. K. Cheng, Janet H. Y. Ng, Cymie W. Y. Ng	Efficacy of an online self-pace Cantonese phonetic transcription training module for speech therapy students
16:30 - 18:15 Oral Presentations Session 6 Room I-11	16:30	S. Helene Deacon , Sofia Giazitzidou	Applying linguistic research to child development: identifying which aspects of children's morphological skills predict vocabulary development in early elementary school.
	16:50	Spyridoula Varlokosta, Evangelia - Antonia Efstratiadou , Michaela Nerantzini, Ilias Papathanasiou	The Greek Lexical and Grammatical Aphasia Assessment Test (LexiGrAph): Validation of a comprehensive aphasia language battery in Greek.
	17:10	Ilias Papathanasiou, Athanasios Karasimos , Eva Efstratiadou, Gerasimos Fergadiotis	Innovation and challenges of spoken and aphasic speech data: Introducing the CACLA corpora
	17:30	Nomiki Karpathiou , Angeliki Tsapanou, Xanthi Arampatzi, Panagiota Zoi, Faidra Kalligerou, Paraskevi Sakka	The impact of mood disorders and mild cognitive impairment on language performance: insights from a community healthcare setting
	17:50	Adhirai Garibaldi, Lakshmi Venkatesh , Jayashree Bhat, Prakash Boominathan	Verb morphology among Tamil-speaking preschoolers with and without language delay
18:15 - 19:15 Auditorium Business Meeting			
20:00 Gala Dinner Tzaki Hotel			

Friday 27 June (Day 4)			
10:00 - 10:45 Panel Session Auditorium		Convenor: Chelsea Sommer	Articulation and phonological considerations for working with bilingual English-Spanish and monolingual Spanish speakers
09:00 - 10:45 Oral Presentations Session 7 Room I-10	9:00	Louiza Voniati, <u>Spyros Armostis</u>	Exploring associations among different measures of Mean Length of Utterance in Cypriot-Greek-speaking children: a comparative analysis MLU in morphemes, words, syllables, and segments
	9:20	<u>Helen L. Blake</u> , Sharynne McLeod	Children’s speech development around the world in 170+ recordings
	9:40	<u>Wiebke Freese</u> , Annette Fox-Boyer, Silke Fricke	Stimulability of Phones as an Indicator of Speech Sound Disorders in German-Speaking Children?
	10:00	<u>Mersedede Imani-Shakibayi</u> , Talieh Zarifian	Multisyllabic productions in Persian-speaking children with typical versus protracted phonological development
	10:20	<u>Virginia Shaw</u> , Mackenzie Walburger, Claire Neufeld, Tyler Bonnell, Fangfang Li	Is Slowing ‘Simple’? Variations in the Model Used to Train a Slowed Articulatory Rate of Speech to Naïve Adults
09:00 - 10:45 Oral Presentations Session 7 Room I-11	9:00	<u>Eleni Nikou</u> , Emilia Michou, Ioannis Papakyritsis	Acoustic analysis of atypical suprasegmental characteristics across different connected speech activities: Data from Greek dysarthria
	9:20	<u>Christina Nikitopoulou</u> , Ioannis Papakyritsis, Maria Vlassopoulos, Carole Morel	Examining the association between CAS and Executive Functions in the Greek language: Preliminary results
	9:40	<u>Mirjam van Tellingen</u> , Joost Hurkmans, Anne Marie van de Zande, Hayo Terband, Ben Maassen, Roel Jonkers	Speech-Music Therapy in the treatment of Childhood Apraxia of Speech
	10:00	<u>Talieh Zarifian</u> , Mersedede Imani shakibayi	Differential diagnosis of Childhood Apraxia of Speech from phonological disorder in Persian-speaking children of Iran
	10:20	<u>Patricia McCabe</u> , Lim Jacqueline, Ilaria Scarcella, Donna Thomas, Alison Purcell, Maryane Gomez, Chantelle Highman, Jacqueline McKechnie	Speech variability in childhood apraxia of speech (CAS): A potential treatment outcome measure.
15:30 - 16:30 Poster Session 3			
11:45 - 12:00 Coffee Break			
12:00 - 13:15 Keynote Address 4		Athanasios Karasimos	"AI and Board Gaming Approach to Language Teaching and Learning: Beyond Age, Technology, and Learning Difficulties"
13:15 - 14:00 Awards Ceremony & Farewell Address			

ICPLA 2025 Detailed Poster Programme

Wednesday 25 June (Day 2)		
15:30 - 16:30 Poster Session 1	P1	<u>Giorgia Albertin</u> The Impact of Primary Dysmenorrhea on Acoustic Features: A Case Study of Italian Vowel Production
	P2	Saira Ambreen, <u>Carol To</u> Phonetic Variants of Urdu Consonants and Vowels
	P3	<u>Melina Sofia Armaganidou</u> , Maria Kampouri Can we use digital (Kinetic) learning games to enhance language development in young autistic* children? *preferred term by the autistic community (Kenny et al., 2016)
	P4	<u>Martin Ball</u> Polyphthongs in Typical and Atypical Speech
	P5	<u>Jazmine Beauchamp</u> , Eirini Sanoudaki, Sarah Cooper, Martin Ball Speech and Language Therapy in Wales: The availability and adequacy of bilingual Welsh resources.
	P6	<u>Ines Carović</u> , Martin J. Ball, Daniel Bérubé, Chiara Meluzzi, Nicole Müller, Ioannis Papakyritsis, Tomislav Ivanjko The power of adaptation: translating extIPA for cross-linguistic clinical use
	P7	<u>Tomislav Ivanjko</u> , Ines Carović Enhancing phonetic transcription skills through training and gamification
	P8	<u>Aline Mara Oliveira</u> , Joanne Cleland Cross-cultural adaptation and validation of Ultrax2020 (Ultrasound Technology for Optimising the Treatment of Speech Disorders) into Brazilian Portuguese
	P9	Isabella Domingues, Mayara Assis, <u>Larissa Berti</u> Auditory-Perceptual Performance in Children With and Without Phonological Disorder in the Sonorants Class: Effect of Subclass and Degree of Severity
	P10	<u>Evangelia - Antonia Efstratiadou</u> , Athanasios Karasimos, Ilias Papathanasiou Computer Adaptive Anomia Test in Greek
	P11	<u>Vanessa Giacchini</u> Prevalence of Phonological Disorder Severity Levels in a University Clinic in Brazil
	P12	Leslie Kokotek, <u>Karla Washington</u> , Nicole Bazzocchi What did COVID-19 Do? My Child Sounds Different

Wednesday 25 June (Day 2)

15:30 - 16:30 Poster Session 1

P13	Sigrun Lang , Peter B. Marschik, Zuzanna Laudańska, Bernd Wilken, Christian P. Schaaf, Alisa Hahn, Tomas Kulvicius, Jeff Sigafoos, Sven Bölte, Luise Poustka, Jeffrey L. Neul, Dajie Zhang	Early speech-language development in a pair of dizygotic twins, one developing typically, one later diagnosed with Rett syndrome
P14	Maginot Shing-Lok Yip, Rachel Wai-Ching Lo, Cherie Cheuk-Lam Wong, Dustin Kai-Yan Lau	A Cantonese Database of Video Interviews for Conversation Analysis – A preliminary report
P15	Alice Lee , Nicola Bessell, Henk van den Heuvel, Satu Saalasti, Katarzyna Klessa	An update on DELAD – An initiative for facilitating sharing of corpora of disordered speech
P16	Marijana Lukić, Marko Liker , Aleksandar Savić	Temporal characteristics and vowel space in the speech of persons with psychosis: a case study
P17	Anita Lorenc , Agnieszka Borowiec, Łukasz Mik, Katarzyna Klessa	Normative and disordered tongue rest position: illustrations from EMA and CBCT studies
P18	Katherine Hays , Judith Oxley	Sturge Weber Syndrome: Profile of Speech Sound Development
P19	Christos Papatzalas , Ilias Papathanasiou	The role of right hemisphere in L2 processing: insights from a case study
P20	Katherine Pritchard , Vesna Stojanovik, Jill Titterington, Emma Pagnamenta	How do speech and language therapists support parents to work effectively at home with their child with a speech sound disorder?
P21	Lucy Rodgers , Ros Herman, Nikki Botting, Erica Breuer	Embracing complexity: Incorporating linguistic, behaviour change and implementation science into the development of a novel intervention for co-occurring phonological speech sound disorder and developmental language disorder
P22	Lucy Rodgers , Ros Herman, Nikki Botting, Helen Stringer	Establishing consensus on the core elements of a novel intervention for speech comprehensibility and expressive vocabulary: a two round modified e-Delphi with UK speech and language therapists
P23	Alessandra Scodellari , Hélène Delage, Emily Stanford	The acquisition of French syntax within the syntactic cartography framework: Is the Growing Trees Hypothesis applicable? Evidence from a sentence repetition task
P24	Chelsea Sommer , Alliete Alfano, Angela Medina, Gabriela Flores, Liana Ramirez, Jenna Reffaie, Lindsey Rothman, Lauren Cleto	Considerations for Spanish-Influenced English in Articulation Assessments for English-Spanish speaking Bilingual Children
P25	Sofia Strömbergsson , Ineke Samson, Maria Södersten, Anette Lohmander	PUMA-RöSt – Students' self-supervised practice in auditory-perceptual assessment of voice

Wednesday 25 June (Day 2)

15:30 - 16:30 Poster Session 1	P26	<u>Andromachi Tsoukala</u> , Vitor Zimmerer, Derya Cokal, Gabriel Sevilla, Maggie Douglas, William Jones, Nicol Ferrier, Douglas Turkington, Stuart Watson, Rosemary Varley, Wolfram Hinzen	The relationship between language disorder and thought disorder: comparing spoken narratives of people with aphasia and people with schizophrenia
	P27	<u>Naotake Tsukidate</u> , Hiroshi Fujino, Tomoko Matsui, Yoko Kamio, Ryuko Mizutani, Manabu Oi	Age-related changes in structural and pragmatic language abilities: A cross-sectional study using Japanese CCC-2 normative data
	P28	<u>Anwar Althagafi</u> , Irena Yanushevskaya	The Progression of Phonetic Transcription Skills in a Speech and Language Therapy Training Program
	P29	Carolina Marques, <u>Ana Catarina Baptista</u> , Susana Rodrigues	Beyond Segments: A nonlinear Approach to Phonological Analysis in Speech Sound Disorders
	P30	<u>Eleni Giannakou</u> , Christina Lytridou, Elena Theodorou	Grammaticality Judgment as a Clinical Indicator for Language Disorders in Cypriot Greek-Speaking Children
	P31	<u>Suzanne Hopf</u>	Navigating international waters: An autoethnographic narrative of the journey to culturally responsive higher degree research supervision
	P32	<u>Amanda Rivera</u> , Michael Cannito, Judith Oxley	Acoustic Analysis of Childhood Apraxia of Speech in a Child with Sturge-Weber Syndrome: Preliminary Findings.

Thursday 26 June (Day 3)

15:30 - 16:30 Poster Session 2

P1	Matheus Alpes , Nathália Cagnoni, Patrícia Mandrá	Motor skills and phonological processing in children with speech sound disorder
P2	Saira Ambreen, Carol To	Urdu Consonant Acquisition in Typically Developing Children
P3	Samra Alispahic, Elizabeth Pellicano, Mark Antoniou	Acoustic confusability and multi-talker processing in autistic adults
P4	Melina Sofia Armaganidou , Voula Georgopoulos	Use of Picture AAC app on iPad for Augmentative Alternative Communication System in an Autistic* Child *preferred term by the autistic community (Kenny et al., 2016)
P5	Arhonto Terzi , Maria Andreou, Dafni Vaia Bagioka, Anna Cypionka, Angelika Golegos, Eleni Peristeri, Theodoros Marinis	Assessing Theory of Mind through novel verbal and non-verbal, 1st and 2nd order, False Belief tasks
P6	Ana Catarina Baptista , Maria João Freitas	Phonological Markers of Otitis Media: Insights into Lateral Coda Production and Prosodic Challenges in Early Childhood
P7	Xueao Cao, Judith Oxley	Impact of Sturge-Weber Syndrome characteristics on aided communication through the lens of proxemics analysis: implications for training preprofessional SLP/SLTs
P8	Tatiane Cristina de Almeida, Leisi Sossolote, Larissa Berti	Changes in Voice and Speech Parameters Based on the Severity of Acute Respiratory Failure of Pulmonary and Extrapulmonary Origin in Patients Admitted to the Intensive Care Unit
P9	Barbara Dodd, Beth McIntosh, Sharon Crosbie, Alison Holm	Inconsistent Phonological Disorder: Quantitative and Qualitative Measures
P10	Aline Mara Oliveira , Paola Baron, Joanne Cleland	The use of ultrasound visual biofeedback in intervention for speech sound disorders: an updated systematic review
P11	Hélène Delage, Alessandra Scodellari , Stanford Emily	An adaptative and explicit syntactic training for French-speaking children with DLD: A study in progress.
P12	Vanessa Giacchini	Main Phonological Processes in Children with Phonological Disorder: Analysis of Speech Production Errors
P13	N. Evra Günhan Şenol , Elif Nur Kaya, Gülkader Temiz, Medine Dudu	When Scores Do Not Match: An Investigation of Assessment Fidelity and Speech and Language Therapists' Views on Standardized Aphasia Language Assessment Tests

Thursday 26 June (Day 3)

15:30 - 16:30 Poster Session 2

P14	<u>Eleftheria Ismirlidou</u>	Comparison of students with Non Verbal Learning Difficulties and students with Autism Spectrum Disorders in Executive Functions
P15	<u>Tanja Kocjančič</u> , Kateřina Bujoková, Tomáš Bořil, Kateřina Vitásková	Place of articulation in Czech children's sibilants
P16	<u>Dustin Kai-Yan Lau</u>	Psycholinguistic norms of action and object pictures in Hong Kong Cantonese – Preliminary findings
P17	<u>Karla Švaljek</u> , Marko Liker	Coarticulation patterns and speech intelligibility in cochlear implant users
P18	<u>Rochana Mroué</u> , Caroline Masson, Christelle Maillart	What do educators know about language development and language support practices in toddler classrooms ?
P19	<u>Anja Kuschmann</u> , Mridhula Murali, Lauren Taylor, Jane Stuart-Smith, David Young, Joanne Cleland	Accuracy of diadochokinetic performance in 5–10-year-old children
P20	<u>Judith Oxley</u> , Katherine Hays, Amanda Rivera, Xueao Cao	Sturge Weber Syndrome: Communication Development
P21	Stamatios Giatrou, Emilia Michou, <u>Ioannis Papakyritsis</u>	Acoustic analysis of temporal speech characteristics in Greek speakers: Effect of speaking task, normal aging and speech disorder
P22	<u>Carolin Schmid</u> , Hannah Leykum	An acoustic analysis of German vowel development in monolingual and bilingual kindergarten children
P23	<u>Chelsea Sommer</u> , Mabel Aday, Luz Amaya, Leilani Fleites-Fernandez, Natalie Gonzalez, Beatriz Reyes, Eileen Tidd, Kelly Cordero	A cross-linguistic exploration of nasometry values in English-Spanish speaking bilinguals
P24	Michelle Turner Swartz, <u>Katy Cabbage</u> , Elaine Hitchcock	Enhancing Speech Outcomes in Childhood Apraxia of Speech: A Pilot Study of Auditory Masking and Visual-Acoustic Biofeedback
P25	<u>Lujia Yang</u> , Karen Pollock	Phonetic Transcription and Clinical Evaluation of Mandarin-Speaking Children's Speech by English-Trained Speech-Language Pathologists and Students
P26	<u>Chara Zefkili</u> , Georgia Vasilogiannakopoulou	A survey of the clinical management of childhood apraxia of speech: a questionnaire for Speech-Language Therapists in Greece.
P27	<u>Eleni Kyritopoulou</u> , Anastasia Vaggeli, Aggeliki Orphanaki, Ioannis Papakyritsis, Emilia Michou	"Characteristics of apraxia of speech in children with developmental speech and language delay: a cohort study of Greek preschool and school- aged children"

Friday 27 June (Day 4)

10:45 - 11:45 Poster Session 3

P1	<u>Sabah Al Bilani</u> , Severine Casalis	How preschoolers learn words: Exploring the roles of phonology and semantics.
P2	<u>Elena Babatsouli</u> , Pegah Nikrah	Investigating Child Atypical Persian Phonologies during Intervention
P3	<u>Kathryn Cabbage</u> , Kelly Farquharson, Chris Schatschneider, Megan Brendal, Sarah Weber, Mary Allison Moody	Phonological Profiles of Children with Speech Sound Disorder: Preliminary Data
P4	<u>Spyridoula Choli</u>	"The Effectiveness of Using Grid with a Child with Communication Difficulties"
P5	<u>Sarah Curtis</u> , Jamie Williams	An investigation into the lexical and semantic abilities in single word productions of young adults with Down's Syndrome.
P6	<u>Eleftheria Geronikou</u>	Polysyllabic Word Production in Greek-Speaking Children: A Comparison of Typical Development and Speech Sound Disorders
P7	<u>Aggeliki Makrodouli</u> , Eleftheria Geronikou	Language Development in Children with Maltreatment Histories: Insights from Speech and Language Therapy Case Studies
P8	Eleftheria Geronikou, <u>Grigoria Sidirokastriti</u> , Areti Okalidou	Acoustic Analysis of Voice Onset Time and Vowel Formants in the Productions of Greek-Speaking School-Aged Children with Hearing Loss
P9	<u>Vanessa Giacchini</u>	Sound Challenges: The Most Affected Phonemes in the Speech of Children with Phonological Disorder in Brazilian Portuguese
P10	<u>Dora Knežević</u> , Jelena Kuvač Kraljević, Tiffany Antić	Phonetic Inventory in Croatian Children (8–25 Months): Insights from Corpus Data
P11	Georgia Andreou, <u>Vasiliki Lymperopoulou</u> , Vasiliki Aslanoglou	The correlation between vocabulary and predictive language processing in children with Autism Spectrum Disorder and children with Developmental Language Disorder
P12	Varvara Manti, <u>Theodora Bontsiou</u> , <u>Pavlos Kapsalakis</u>	Educational Kitchen: A Pilot Program for Developing Communication and Social Skills through Training in Activities of Daily Living in a Special Primary School Context

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10:45 - 11:45 Poster Session 3

P13	Cymie Wing-Yee Ng , Herman Si-loi Ng, Kathy Yuet-Sheung Lee, Tan Lee, Michael Chi-Fai Tong	Applying automatic speech recognition technology in screening preschool children with speech sound disorder: A pilot study
P14	Katerina Nicolaidis	An electropalatographic study of consonantal sequence production in Down Syndrome: a case study for Greek
P15	Buse Özbaş , Aylin Başaran, Bella Shabalina Gelleş	An Investigation of the Spoken Language Skills of Bilingual Children Speaking Turkish and Russian
P16	Vasiliki-Konstantina Papadomarkaki , Thomais Papadopoulou, Maria Doumta, Kyriaki Tasiou, Dimitrios Chasapladakis, Zoitsa Papavramopoulou, Ioannis Papakyritsi, Emilia Michou	Effectiveness of an individualized teletherapy program for a child with Developmental Language Delay in Greek: a case study.
P17	Filia Sarrou, Zoitsa Papavramopoulou, Areti Okalidou, Michaela Nerantzini, Ioannis Papakyritsis , Emilia Michou	Low Socioeconomic Status and Language use in School-aged children in a rural area in Greece: a cohort study
P18	Vasiliki Iliopoulou , Emilia Michou, Ioannis Papakyritsis	Acoustic analysis of temporal speech characteristics in Greek speakers with Schizophrenia: A pilot study
P19	Susana Rodrigues , Liliana Gomes, Susana Silva, Luis M. T. Jesus, Brígida Patrício	Stops and rhotics in complex onset: Acoustic cues to phonological acquisition in European Portuguese
P20	Zixuan Wu, Cheuk Ying Cheryl Cheung, Carol K. S. To	Statistical Learning of Multiple Structures in Autistic Individuals
P21	Aggeliki Souka , Emilia Michou, Ioannis Papakyritsis, Zoitsa Papavramopoulou	When, how and what's for Speech and Language Therapy in literacy difficulties in Greece: web-based questionnaire and a case study.
P22	Panagiotis Ioannis Topalis , Ioannis Papakyritsis, Zoitsa Papavramopoulou, Emilia Michou	Application of a Top-Down Morphosyntactic Intervention and the ReST Program in a Preschooler with Speech Dyspraxia: A Case Study
P23	Sofia Balasi , Eleftheria Geronikou, Voula Georgopoulos	Comparing ChatGPT-Generated and SLT-Created Intervention Plans: An Exploratory Study