

ICPLA 2025 Detailed Poster Programme

Wednesday 25 June (Day 2)		
15:30 - 16:30 Poster Session 1	P1	Giorgia Albertin The Impact of Primary Dysmenorrhea on Acoustic Features: A Case Study of Italian Vowel Production
	P2	Saira Ambreen, Carol To Phonetic Variants of Urdu Consonants and Vowels
	P3	Melina Sofia Armaganidou , Maria Kampouri Can we use digital (Kinetic) learning games to enhance language development in young autistic* children? *preferred term by the autistic community (Kenny et al., 2016)
	P4	Martin Ball Polyphthongs in Typical and Atypical Speech
	P5	Jazmine Beauchamp , Eirini Sanoudaki, Sarah Cooper, Martin Ball Speech and Language Therapy in Wales: The availability and adequacy of bilingual Welsh resources.
	P6	Ines Carović , Martin J. Ball, Daniel Bérubé, Chiara Meluzzi, Nicole Müller, Ioannis Papakyritsis, Tomislav Ivanjko The power of adaptation: translating extIPA for cross-linguistic clinical use
	P7	Tomislav Ivanjko , Ines Carović Enhancing phonetic transcription skills through training and gamification
	P8	Aline Mara Oliveira , Joanne Cleland Cross-cultural adaptation and validation of Ultrax2020 (Ultrasound Technology for Optimising the Treatment of Speech Disorders) into Brazilian Portuguese
	P9	Isabella Domingues, Mayara Assis, Larissa Berti Auditory-Perceptual Performance in Children With and Without Phonological Disorder in the Sonorants Class: Effect of Subclass and Degree of Severity
	P10	Evangelia - Antonia Efstratiadou , Athanasios Karasimos, Ilias Papathanasiou Computer Adaptive Anomia Test in Greek
	P11	Vanessa Giacchini Prevalence of Phonological Disorder Severity Levels in a University Clinic in Brazil
	P12	Leslie Kokotek, Karla Washington , Nicole Bazzocchi What did COVID-19 Do? My Child Sounds Different

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15:30 - 16:30 Poster Session 1

P13	Sigrun Lang , Peter B. Marschik, Zuzanna Laudańska, Bernd Wilken, Christian P. Schaaf, Alisa Hahn, Tomas Kulvicius, Jeff Sigafoos, Sven Bölte, Luise Poustka, Jeffrey L. Neul, Dajie Zhang	Early speech-language development in a pair of dizygotic twins, one developing typically, one later diagnosed with Rett syndrome
P14	Maginot Shing-Lok Yip, Rachel Wai-Ching Lo, Cherie Cheuk-Lam Wong, Dustin Kai-Yan Lau	A Cantonese Database of Video Interviews for Conversation Analysis – A preliminary report
P15	Alice Lee , Nicola Bessell, Henk van den Heuvel, Satu Saalasti, Katarzyna Klessa	An update on DELAD – An initiative for facilitating sharing of corpora of disordered speech
P16	Marijana Lukić, Marko Liker , Aleksandar Savić	Temporal characteristics and vowel space in the speech of persons with psychosis: a case study
P17	Anita Lorenc , Agnieszka Borowiec, Łukasz Mik, Katarzyna Klessa	Normative and disordered tongue rest position: illustrations from EMA and CBCT studies
P18	Katherine Hays , Judith Oxley	Sturge Weber Syndrome: Profile of Speech Sound Development
P19	Christos Papatzalas , Ilias Papathanasiou	The role of right hemisphere in L2 processing: insights from a case
P20	Katherine Pritchard , Vesna Stojanovik, Jill Titterington, Emma Pagnamenta	How do speech and language therapists support parents to work effectively at home with their child with a speech sound disorder?
P21	Lucy Rodgers , Ros Herman, Nikki Botting, Erica Breuer	Embracing complexity: Incorporating linguistic, behaviour change and implementation science into the development of a novel intervention for co-occurring phonological speech sound disorder and developmental language disorder
P22	Lucy Rodgers , Ros Herman, Nikki Botting, Helen Stringer	Establishing consensus on the core elements of a novel intervention for speech comprehensibility and expressive vocabulary: a two round modified e-Delphi with UK speech and language therapists
P23	Alessandra Scodellari , Hélène Delage, Emily Stanford	The acquisition of French syntax within the syntactic cartography framework: Is the Growing Trees Hypothesis applicable? Evidence from a sentence repetition task
P24	Chelsea Sommer , Alliete Alfano, Angela Medina, Gabriela Flores, Liana Ramirez, Jenna Reffaie, Lindsey Rothman, Lauren Cleto	Considerations for Spanish-Influenced English in Articulation Assessments for English-Spanish speaking Bilingual Children
P25	Sofia Strömbergsson , Ineke Samson, Maria Södersten, Anette Lohmander	PUMA-RöSt – Students' self-supervised practice in auditory-perceptual assessment of voice

Wednesday 25 June (Day 2)		
15:30 - 16:30 Poster Session 1	P26	Andromachi Tsoukala , Vitor Zimmerer, Derya Cokal, Gabriel Sevilla, Maggie Douglas, William Jones, Nicol Ferrier, Douglas Turkington, Stuart Watson, Rosemary Varley, Wolfram Hinzen The relationship between language disorder and thought disorder: comparing spoken narratives of people with aphasia and people with schizophrenia
	P27	Naotake Tsukidate , Hiroshi Fujino, Tomoko Matsui, Yoko Kamio, Ryuko Mizutani, Manabu Oi Age-related changes in structural and pragmatic language abilities: A cross-sectional study using Japanese CCC-2 normative data
	P28	Anwar Althagafi , Irena Yanushevskaya The Progression of Phonetic Transcription Skills in a Speech and Language Therapy Training Program
	P29	Carolina Marques, Ana Catarina Baptista , Susana Rodrigues Beyond Segments: A nonlinear Approach to Phonological Analysis in Speech Sound Disorders
	P30	Eleni Giannakou , Christina Lytridou, Elena Theodorou Grammaticality Judgment as a Clinical Indicator for Language Disorders in Cypriot Greek-Speaking Children
	P31	Suzanne Hopf Navigating international waters: An autoethnographic narrative of the journey to culturally responsive higher degree research supervision
	P32	Amanda Rivera , Michael Cannito, Judith Oxley Acoustic Analysis of Childhood Apraxia of Speech in a Child with Sturge-Weber Syndrome: Preliminary Findings.

Thursday 26 June (Day 3)

15:30 - 16:30 Poster Session 2

P1	<u>Matheus Alpes</u> , Nathália Cagnoni, Patrícia	Motor skills and phonological processing in children with speech
P2	Saira Ambreen, <u>Carol To</u>	Urdu Consonant Acquisition in Typically Developing Children
P3	Samra Alispahic, Elizabeth Pellicano, <u>Mark Antoniou</u>	Acoustic confusability and multi-talker processing in autistic adults
P4	<u>Melina Sofia Armaganidou</u> , Voula Georgopoulos	Use of Picture AAC app on iPad for Augmentative Alternative Communication System in an Autistic* Child *preferred term by the autistic community (Kenny et al., 2016)
P5	<u>Arhonto Terzi</u> , Maria Andreou, Dafni Vaia Bagioka, Anna Cypionka, Angelika Golegos, Eleni Peristeri, Theodoros Marinis	Assessing Theory of Mind through novel verbal and non-verbal, 1st and 2nd order, False Belief tasks
P6	<u>Ana Catarina Baptista</u> , Maria João Freitas	Phonological Markers of Otitis Media: Insights into Lateral Coda Production and Prosodic Challenges in Early Childhood
P7	Xueao Cao, <u>Judith Oxley</u>	Impact of Sturge-Weber Syndrome characteristics on aided communication through the lens of proxemics analysis: implications for training preprofessional SLP/SLTs
P8	Tatiane Cristina de Almeida, Leisi Sossolote, <u>Larissa Berti</u>	Changes in Voice and Speech Parameters Based on the Severity of Acute Respiratory Failure of Pulmonary and Extrapulmonary Origin in Patients Admitted to the Intensive Care Unit
P9	Barbara Dodd, Beth McIntosh, Sharon Crosbie, <u>Alison Holm</u>	Inconsistent Phonological Disorder: Quantitative and Qualitative Measures
P10	<u>Aline Mara Oliveira</u> , Paola Baron, Joanne Cleland	The use of ultrasound visual biofeedback in intervention for speech sound disorders: an updated systematic review
P11	Hélène Delage, <u>Alessandra Scodellari</u> , Stanford Emily	An adaptative and explicit syntactic training for French-speaking children with DLD: A study in progress.
P12	<u>Vanessa Giacchini</u>	Main Phonological Processes in Children with Phonological Disorder: Analysis of Speech Production Errors
P13	<u>N. Evra Günhan Şenol</u> , Elif Nur Kaya, Gülkader Temiz, Medine Dudu	When Scores Do Not Match: An Investigation of Assessment Fidelity and Speech and Language Therapists' Views on Standardized Aphasia Language Assessment Tests

Thursday 26 June (Day 3)

15:30 - 16:30 Poster Session 2

P15	<u>Eleftheria Ismirlidou</u>	Comparison of students with Non Verbal Learning Difficulties and students with Autism Spectrum Disorders in Executive Functions
P16	<u>Tanja Kocjančič</u> , Kateřina Bujoková, Tomáš Bořil, Kateřina Vitásková	Place of articulation in Czech children's sibilants
P17	<u>Dustin Kai-Yan Lau</u>	Psycholinguistic norms of action and object pictures in Hong Kong Cantonese – Preliminary findings
P18	<u>Karla Švaljek</u> , Marko Liker	Coarticulation patterns and speech intelligibility in cochlear implant users
P19	<u>Rochana Mroué</u> , Caroline Masson, Christelle Maillart	What do educators know about language development and language support practices in toddler classrooms ?
P20	<u>Anja Kuschmann</u> , Mridhula Murali, Lauren Taylor, Jane Stuart-Smith, David Young, Joanne Cleland	Accuracy of diadochokinetic performance in 5–10-year-old children
P21	<u>Judith Oxley</u> , Katherine Hays, Amanda Rivera, Xueao Cao	Sturge Weber Syndrome: Communication Development
P22	Stamatios Giatrou, Emilia Michou, <u>Ioannis Papakyritsis</u>	Acoustic analysis of temporal speech characteristics in Greek speakers: Effect of speaking task, normal aging and speech disorder
P23	<u>Carolyn Schmid</u> , Hannah Leykum	An acoustic analysis of German vowel development in monolingual and bilingual kindergarten children
P24	<u>Chelsea Sommer</u> , Mabel Aday, Luz Amaya, Leilani Fleites-Fernandez, Natalie Gonzalez, Beatriz Reyes, Eileen Tidd, Kelly Cordero	A cross-linguistic exploration of nasometry values in English-Spanish speaking bilinguals
P25	Michelle Turner Swartz, <u>Katy Cabbage</u> , Elaine Hitchcock	Enhancing Speech Outcomes in Childhood Apraxia of Speech: A Pilot Study of Auditory Masking and Visual-Acoustic Biofeedback
P26	<u>Lujia Yang</u> , Karen Pollock	Phonetic Transcription and Clinical Evaluation of Mandarin-Speaking Children's Speech by English-Trained Speech-Language Pathologists
P27	<u>Chara Zefkili</u> , Georgia Vasilogiannakopoulou	A survey of the clinical management of childhood apraxia of speech: a questionnaire for Speech-Language Therapists in Greece.
P28	<u>Eleni Kyritopoulou</u> , Anastasia Vaggeli, Aggeliki Orphanaki, Ioannis Papakyritsis, Emilia Michou	"Characteristics of apraxia of speech in children with developmental speech and language delay: a cohort study of Greek preschool and school- aged children"

Friday 27 June (Day 4)

10:45 - 11:45 Poster Session 3

P1	<u>Sabah Al Bilani</u> , Severine Casalis	How preschoolers learn words: Exploring the roles of phonology and semantics.
P2	<u>Elena Babatsouli</u> , Pegah Nikrah	Investigating Child Atypical Persian Phonologies during Intervention
P3	<u>Kathryn Cabbage</u> , Kelly Farquharson, Chris Schatschneider, Megan Brendal, Sarah Weber, Mary Allison Moody	Phonological Profiles of Children with Speech Sound Disorder: Preliminary Data
P4	<u>Spyridoula Choli</u>	"The Effectiveness of Using Grid with a Child with Communication Difficulties"
P5	<u>Sarah Curtis</u> , Jamie Williams	An investigation into the lexical and semantic abilities in single word productions of young adults with Down's Syndrome.
P6	<u>Eleftheria Geronikou</u>	Polysyllabic Word Production in Greek-Speaking Children: A Comparison of Typical Development and Speech Sound Disorders
P7	<u>Aggeliki Makrodouli</u> , Eleftheria Geronikou	Language Development in Children with Maltreatment Histories: Insights from Speech and Language Therapy Case Studies
P8	Eleftheria Geronikou, <u>Grigoria Sidirokastriti</u> , Areti Okalidou	Acoustic Analysis of Voice Onset Time and Vowel Formants in the Productions of Greek-Speaking School-Aged Children with Hearing Loss
P9	<u>Vanessa Giacchini</u>	Sound Challenges: The Most Affected Phonemes in the Speech of Children with Phonological Disorder in Brazilian Portuguese
P10	<u>Dora Knežević</u> , Jelena Kuvač Kraljević, Tiffany Antić	Phonetic Inventory in Croatian Children (8–25 Months): Insights from Corpus Data
P11	Georgia Andreou, <u>Vasiliki Lymperopoulou</u> , Vasiliki Aslanoglou	The correlation between vocabulary and predictive language processing in children with Autism Spectrum Disorder and children with Developmental Language Disorder
P12	Varvara Manti, <u>Theodora Bontsiou</u> , <u>Pavlos Kapsalakis</u>	Educational Kitchen: A Pilot Program for Developing Communication and Social Skills through Training in Activities of Daily Living in a Special Primary School Context

Friday 27 June (Day 4)

10:45 - 11:45 Poster Session 3

P13	<u>Cymie Wing-Yee Ng</u> , Herman Si-loi Ng, Kathy Yuet-Sheung Lee, Tan Lee, Michael Chi-Fai Tong	Applying automatic speech recognition technology in screening preschool children with speech sound disorder: A pilot study
P14	<u>Katerina Nicolaidis</u>	An electropalatographic study of consonantal sequence production in Down Syndrome: a case study for Greek
P15	<u>Buse Özbaş</u> , Aylin Başaran, Bella Shabalina Gelleş	An Investigation of the Spoken Language Skills of Bilingual Children Speaking Turkish and Russian
P16	<u>Vasiliki-Konstantina Papadomarkaki</u> , Thomais Papadopoulou, Maria Doumta, Kyriaki Tasiou, Dimitrios Chasapladakis, Zoitsa Papavramopoulou, Ioannis Papakyritsi, Emilia Michou	Effectiveness of an individualized teletherapy program for a child with Developmental Language Delay in Greek: a case study.
P17	Filia Sarrou, Zoitsa Papavramopoulou, Areti Okalidou, Michaela Nerantzini, <u>Ioannis Papakyritsis</u> , Emilia Michou	Low Socioeconomic Status and Language use in School-aged children in a rural area in Greece: a cohort study
P18	<u>Vasiliki Iliopoulou</u> , Emilia Michou, Ioannis Papakyritsis	Acoustic analysis of temporal speech characteristics in Greek speakers with Schizophrenia: A pilot study
P19	<u>Susana Rodrigues</u> , Liliana Gomes, Susana Silva, Luis M. T. Jesus, Brígida Patrício	Stops and rhotics in complex onset: Acoustic cues to phonological acquisition in European Portuguese
P20	Zixuan Wu, Cheuk Ying Cheryl Cheung, <u>Carol K. S. To</u>	Statistical Learning of Multiple Structures in Autistic Individuals
P21	<u>Aggeliki Souka</u> , Emilia Michou, Ioannis Papakyritsis, Zoitsa Papavramopoulou	When, how and what's for Speech and Language Therapy in literacy difficulties in Greece: web-based questionnaire and a case study.
P22	<u>Panagiotis Ioannis Topalis</u> , Ioannis Papakyritsis, Zoitsa Papavramopoulou, Emilia Michou	Application of a Top-Down Morphosyntactic Intervention and the ReST Program in a Preschooler with Speech Dyspraxia: A Case Study
P23	<u>Sofia Balasi</u> , Eleftheria Geronikou, Voula Georgopoulos	Comparing ChatGPT-Generated and SLT-Created Intervention Plans: An Exploratory Study